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Victor Garcia Galofré

Academic background

From 09/2019 to 09/2021

MScs in Sustainability Science and Technology (120 ECTS)

Universitat Politècnica de Catalunya. UPC Barcelona-Tech, Barcelona, Spain.

From 09/2015 to 06/2019

Undergraduate Degree in Industrial Design Engineering (240 ECTS)

ELISAVA School of Design and Engineering, Barcelona, Spain.

From 09/2010 to 18/2014

Undergraduate Degree in Design (240 ECTS)

ELISAVA School of Design and Engineering, Barcelona, Spain.

Professional highlights

Current position since 06/2020

Research assistant (focused on Sustainability Education)

University Research Institute for Sustainability Science and Technology (UPC Barcelona-Tech).

Highlighted projects and activities:

- **Edinsost2-SDG** is a project aimed at integrating ESD and ESG in the Spanish university degrees. My role in the project is to work in the engineering team, focused on addressing knowledge about sustainability in engineering degrees in the Spanish university system. In parallel, my final master thesis (distinction with honour) consisted in creating a framework to measure the presence of sustainability and SDGs in a degree, using the EDINSOST2-SDG and semi-structured interviews among the teaching staff as data sources. On November 4th and 5th, I will provide a training for the faculty of the 8 universities participating in the project to teach how to obtain results in their respective universities.
- **Challenge Based Learning for Sustainable Development goals** is an online teacher training course taught at UNITE! University through the UPC Institute of Education (UPC-ICE). As trainers, my co-workers and I help participants to get familiarized with the Sustainable Development Goals (SDG), their learning objectives and understand the need to embed them into higher education; know-how to apply CBL to address SDG related challenges; how to apply creativity tools and techniques in solution-oriented processes and facilitating collaborative tools among students. A previous similar course was designed for the teaching staff of the Innoenergy Master's school where I contributed as a CBL-SDG researcher and course designer rather than a trainer.

Current position since 06/2020

Volunteering at ODG: Climate Emergency as a tool to achieve Climate Justice

ODG, Barcelona.

- **Action research project** developed during the master's program and continued as a research volunteering. The project consisted in analysing the content of the Emergency Declarations of Barcelona and the Catalan Government, identifying stakeholders, and conducting qualitative research through semi-structured interviews. Main results were a policy paper and a video aimed at raising awareness about the contradiction of the Emergency Declarations and the gas imports from the global south in the city of Barcelona.

Further professional experience

03/2020 – 05/2020

Sustainability designer intern*

Inèdit, Barcelona

Eco-innovation in product design. Experience in sustainable packaging development.

*Activity cancelled due to COVID-19 sanitary crisis.

04/2017 – 12/2018

Business development assistant

ELISAVA School of Design and Engineering, Barcelona

Updating databases and follow-up of students related with bachelor's degree, master's degree and summer school. Assistant at high education fairs (Futura and Saló de l'Ensenyament). Group guide during "Open Doors Days" (English, Catalan, and Spanish).

01/2015 – 12/2018

Freelance graphic designer

DEL POT PETIT and MERak, Barcelona

Design strategy and packaging details at DEL POT PETIT and designing MERak's brand and his participation at Interlift, including graphic, product and interior design.

01/2013 – 06/2014

Junior graphic designer

EXTERNA BCN, Barcelona

Jr designer helping in communication campaigns for Caixa d'Enginyers, Ajuntament del prat, air cargo club and bus Turístic de Barcelona.

List of publications

Galofré, V.G., & Segalas, J. (2021) An analysis of the sustainability in the engineering degree in industrial design and product development. Proceedings of the 20th European Roundtable on sustainable consumption and production: Graz, Austria: September 8-10, 2021 (pp. 183-198). Retrieved from <http://hdl.handle.net/2117/351467>.

Santamaria, M., Segalas, J., & Galofré, V. G. (2021). Circular conference toolkit. Case study ERSCP 2019 conference. Proceedings of the 20th European Roundtable on sustainable consumption and production: Graz, Austria: September 8-10, 2021 (pp. 531-552). Retrieved from <http://hdl.handle.net/2117/351475>.

Galofré, V.G., & Segalas, J. (2021) Assessing SDGS' Learning objectives in engineering education. Case study. Engineering in Industrial design and product development at UPC Barcelona Tech. Proceedings of the European Society for Engineering Education: SEFI: Berlin, Germany: **Proceedings will be published in november.**

Further education

01/2017

Climate Change leadership

Uppsala University, FutureLearn (online course).

01/2017

The Internet of Things

King's College London, FutureLearn (online course).

06/2015

HTML5 + CSS3 + Wordpress

Seeway. Barcelona.

06/2013

ERASMUS EXCHANGE

Universität Bauhaus Weimar, Germany.

Computer skills

NVivo | RStudio | CmapTools | RapidMiner | Microsoft Office | MURAL | Flourish | Adobe Creative Suite | Ces Selector | Simapro | AutoCad | SolidWorks | Keyshot | PTC Creo | Processing | Arduino

Languages

Catalan	Mother language
Spanish	Mother language
German	76/100, Goethe-Zertifikat C1
English	104/120, Toefl IBT